

Acknowledgments

Ag commenced his primary school education in 2009. From then till now, Ag has been doing very well in his primary school. He has got 4 “Conduct and Diligence” awards so far. I asked myself repeatedly: “What made this miracle? Why Ag overcame Asperger’s Syndrome quicker and better than other similar children?” I am just an average person. After graduated from my secondary school, I have never written any articles in Chinese in 30 years. How come this book is e-published in more than one web site? Why are there readers giving very favorable comments? To me, these are all big surprises.

In the community, everybody has a role to serve. Somehow, a group of professionals worked together whole heartedly for a child. They were not related to this child by blood. They did not know this child or his parents before. They were from different organizations. They did not know one another. Nevertheless, they all committed sincerely. They took extra steps. They got no extra rewards or payment, but all were dedicated.

When I brought Ag to the training lessons, I consulted these professionals from time to time. They were all very willing to give me advice, how to do better for Ag. They did not flatter or boast. Rather, I heard a few favorable comments, very factual, from time to time. These professionals helped voluntarily. They conducted the best training program for Ag. They put forward the best proposals and suggested the best further readings to me. At that time, I focused too much on helping Ag. I overlooked that these were all unusual and extraordinary. Years after, I started to write this book and recollected. Then I realized that these were unprecedented. The very sincere, infinite help and advice from these professionals had encouraged me to keep on and on. Bit by bit and little by little, the cumulated effect was huge. It slashed all obstacles before me and Ag. With all these support, my family went through this difficult journey with triumph. Realizing what had happened, the cause and effect, and the great power generated, I was overcome by affection. I can never explain how grateful I am to these professionals.

Please consider this. There was a group of professionals with different skills, different specialties and different aspirations. They were from different organizations or companies. Their therapy and trainings were different. They had never sit down together in a period of 2.5

years. There was no plan ever to fit together the training and therapy of each of theirs. However, there came a miraculous consolidation which yielded a marvelous result. How could this come true? I was proud to be a member participating in this journey. What's more, let me boast myself once. I was the center of this group, of this extraordinary accomplishment. I had a wonderful journey in my life.

Probably, none of these professionals expected to see a big accomplishment initially. They might not realize how much I treasured this very special journey. They might not understand why I worried such seriously. My first child, Gi, was extremely smart, ahead of his peer all the time. All indications were pointing to a bright future. However, my second child, Ag, was a piece of ice, showing no learning power at all. Whom should I help and give guidance? I was in fear for years. I feared that Gi became superior while Ag stayed in special care center for the rest of his life. This would be a life-long nightmare for me and the whole family.

Today, Ag has overcome the syndrome. He is a class monitor. He has got four "Conduct and Diligence" awards in the last two years. It can never be better. The nightmare is over.

Special education is not easy. It is difficult to help children to overcome disorders, disabilities and syndromes irrespective how hard a therapist has done. Perhaps Ag's story is one of the few exceptions which has brought job satisfaction and cheerful ending to therapists and trainers. I want to share my joy with all of them.

I owe Potential Development Association (PDA) a great debt of gratitude. Three years ago, I started writing this book. I knew that the chance of publishing it was zero virtually. This book is not for the general public. There is no market. This book is for practitioners of special education and the concerned parents or guardians.

PDA helps to turn my manuscript to an e-book, posts it to their web site and allows the public to download. I think that this is the best arrangement possible. I am even more grateful when PDA shares the e-book with other organizations.

Thanks very much to Ms. Li, editor of this book, the original Chinese version. I have not written in Chinese for more than 30 years. Who knows how many corrections she has made in my manuscript to make this book readable?

Thanks to Ms. Chen who has written an extra-ordinary introduction to this book. When I first read it, I was amazed: "How can it be possible?" If my book deserves such a high value, I must share the merits with all the professionals who have dedicated to help.

Ladies and gentlemen, you have helped me to go through a wonderful journey. I give my most sincere gratitude to you all.

Potential Development Association Ltd

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